



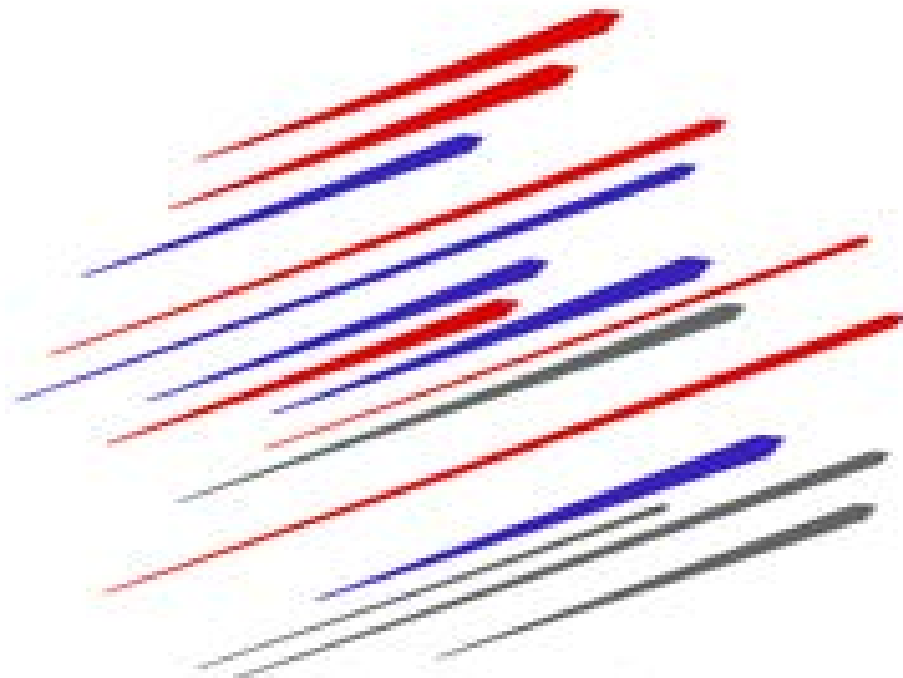
Co-funded by the
Erasmus+ Programme
of the European Union



**Tuning Asia-South East
TA-SE**

**Second Policy Forum
& Sixth General Meeting**

**Bangkok
Oct. 7-10, 2019**



PROJECT FORTH
Formation of Teachers in Challenged Areas

Project FORTH

1-Four introductory comments

2- A Field

3- Milestones

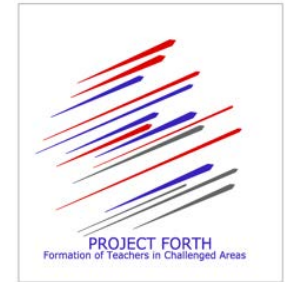
4- Structure

5- Approach

6- Programme Modules



1-Four fundamental comments



✓ FORTH is a project presented in the name of a team of partners from the Philippines and from Europe to the EU Commission and selected by the EC for funding.

✓ It has a vision, a purpose, projected outcomes, methodology, targets and procedures to be followed

✓ It is open as an idea; with aspects of the original design to be further defined and adapted in view of the different contexts that will shape its implementation

✓ Most importantly, it needs to be owned by its shapers and implementers particularly the partners and stakeholders from the Philippines.

2- A Field of Intervention

- ***Education and its transforming power***
- ***Response to a need of many areas where***
 - ***There is lack of:***
 - ✓ ***specific training,***
 - ✓ ***support,***
 - ✓ ***resources,***
 - ✓ ***stimulus***



3- Milestones

- 1: Preparation**
- 2: Launching (Feb 2019)**
- 3: First Intensive Development Session (June 2019)**
- 4: Second Intensive Development Session (Feb 2020)**
- 5: Third Intensive Development Session (June 2020)**
- 6: Full implementation**
- 7: EU Study Visit (May 2021)**
- 8: Closing webinar**



4- Structure: The actors

- ***The Transnational team-one per partner***
- ***The group of module coordinators***
- ***The Training of Trainers group***
- ***The Beneficiary Schools***
- ***The Advisory Councils***



***Polytechnic University of
the Philippines (Manila)***

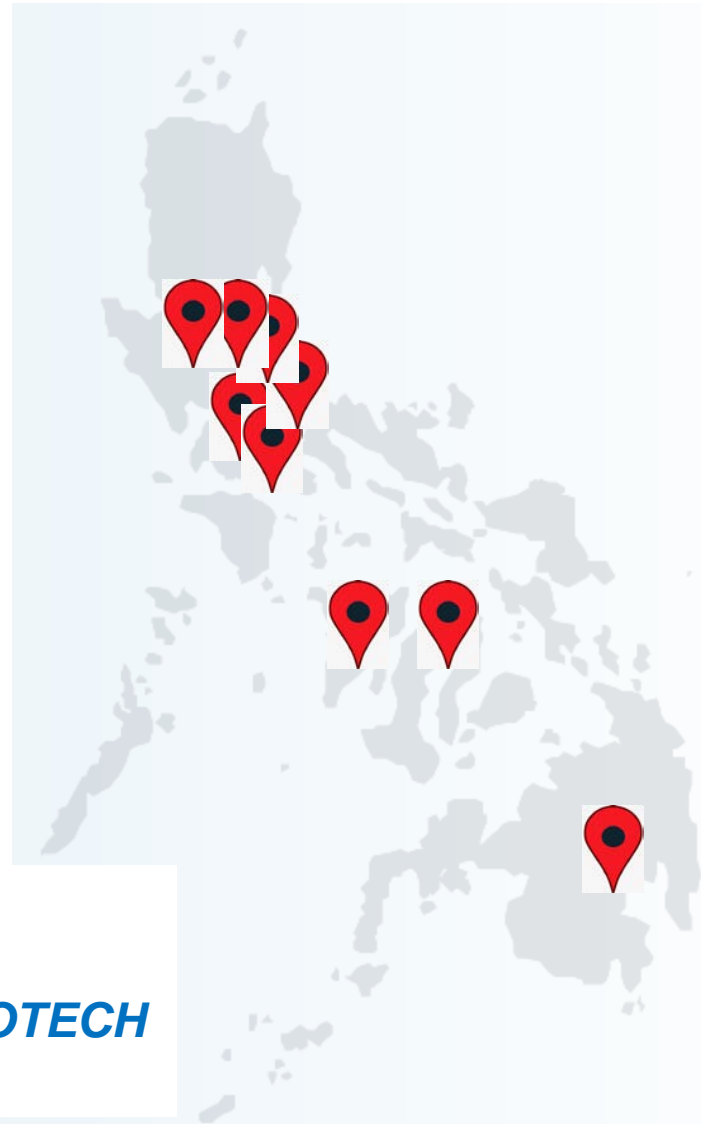
***Centro Escolar University
- CEU (Manila)***

***University of
Southeastern Philippines -
USEP (Davao)***

***West Visayas State
University - WVSU (Iloilo)***

***University of Saint La
Salle - USLS (
City)***

***CHED
PAFTE
SEAMEO-INNOTECH
TAII***



***+ Department of
Education:
Divisions of
Manila, Bacolod
City, Negros
Occidental,
Iloilo, Davao***

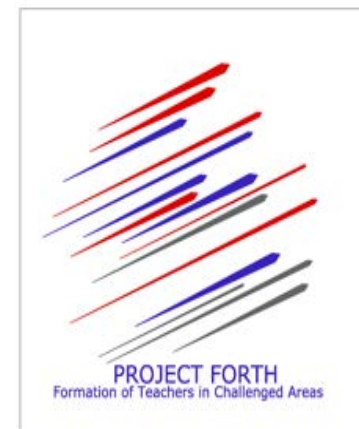
University of Groningen*

University of Deusto

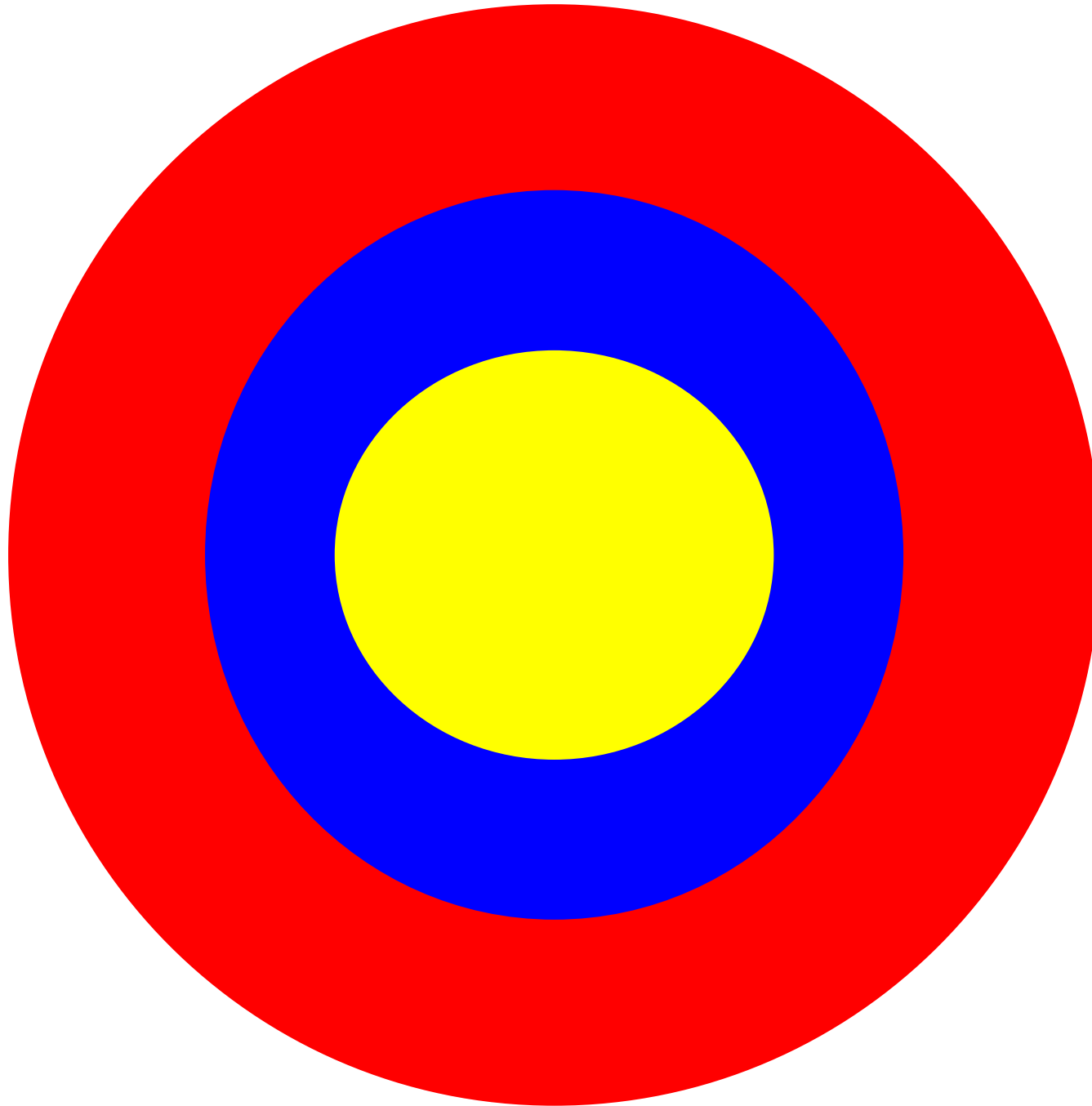
University of Bologna

Education for an Interdependent World

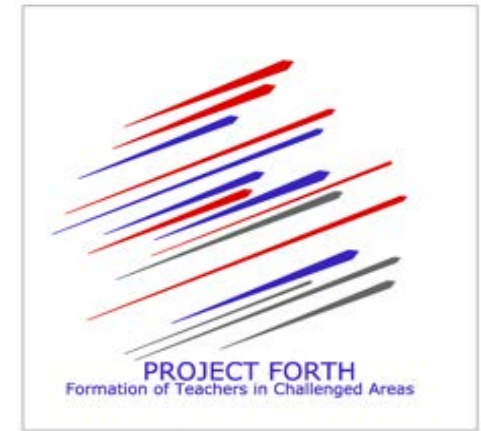
Fundación Intered



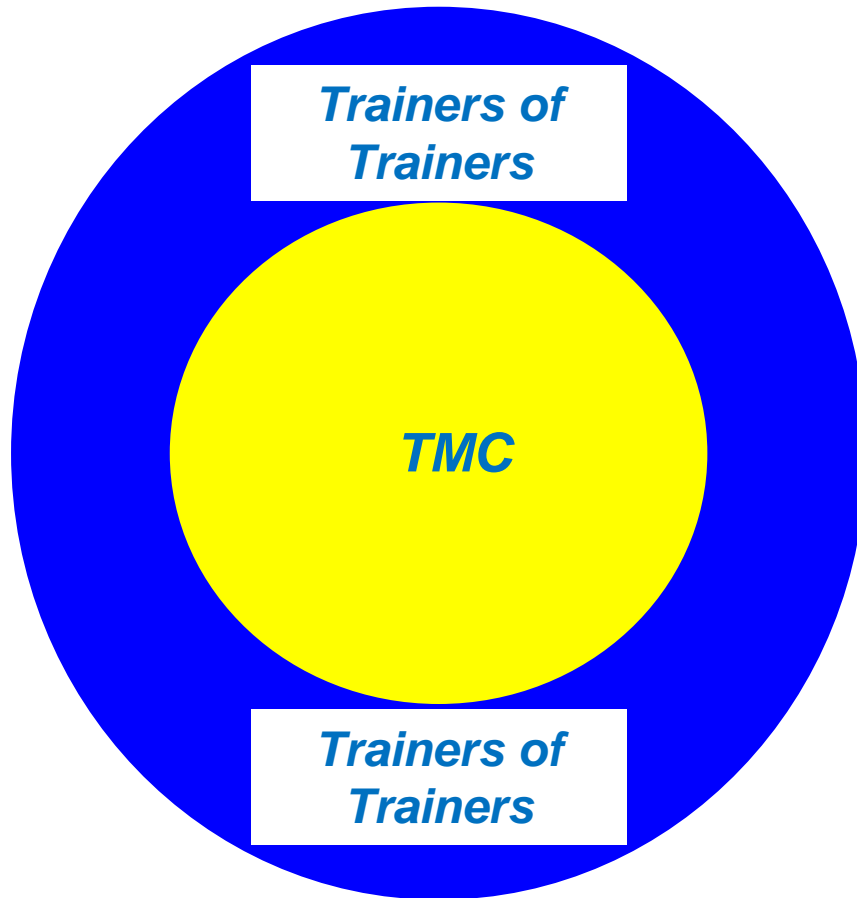
* Project Coordinator



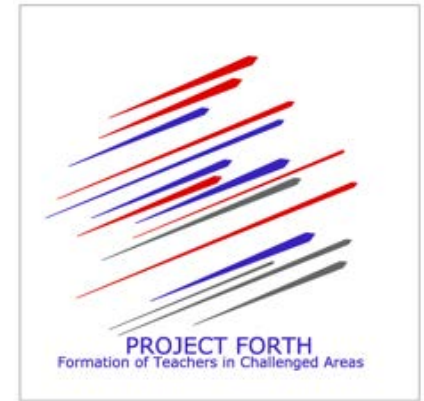
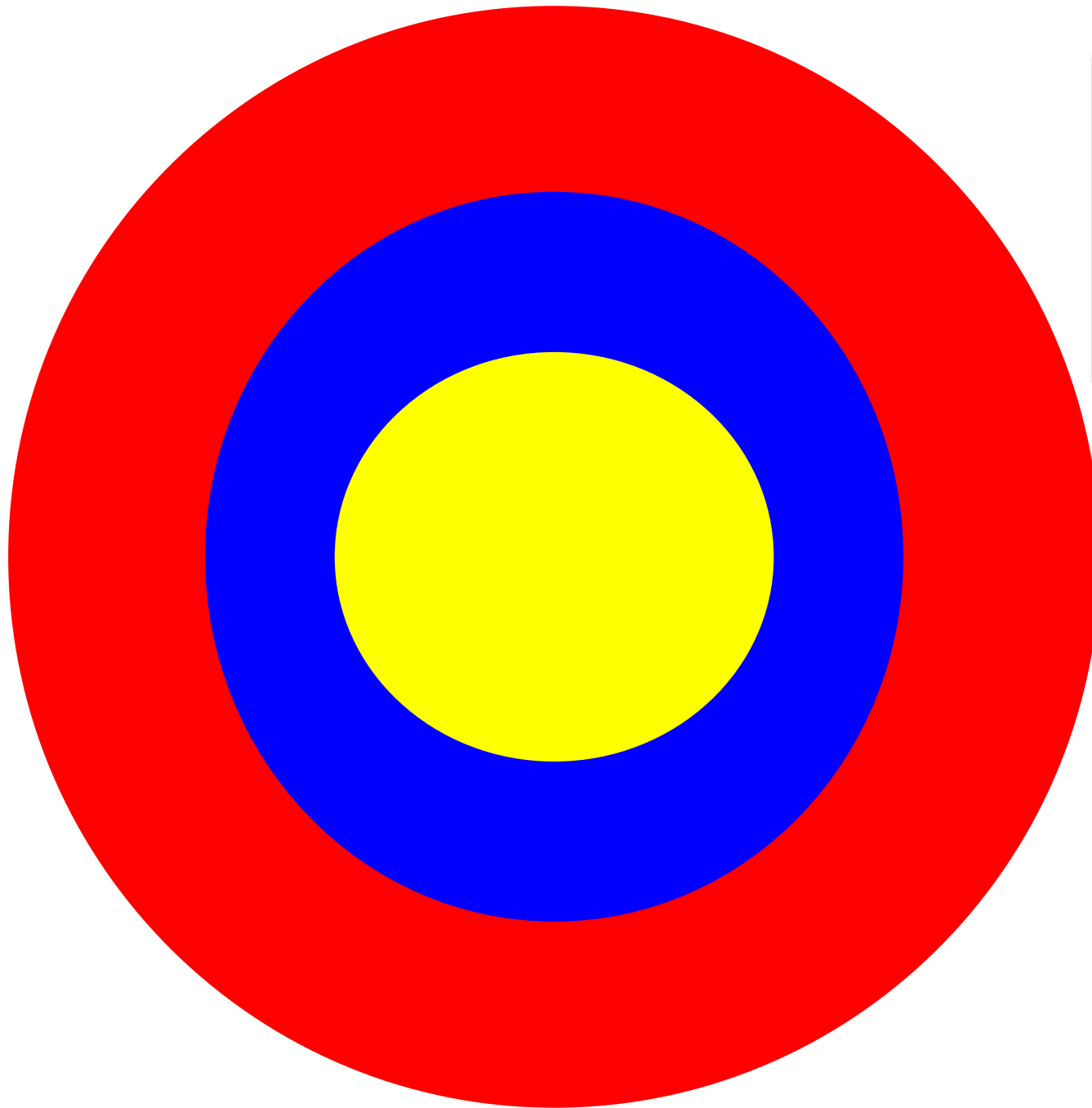
Structure



***Decision-making Body
one person per partner***

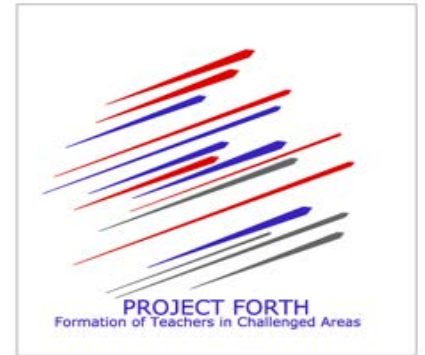
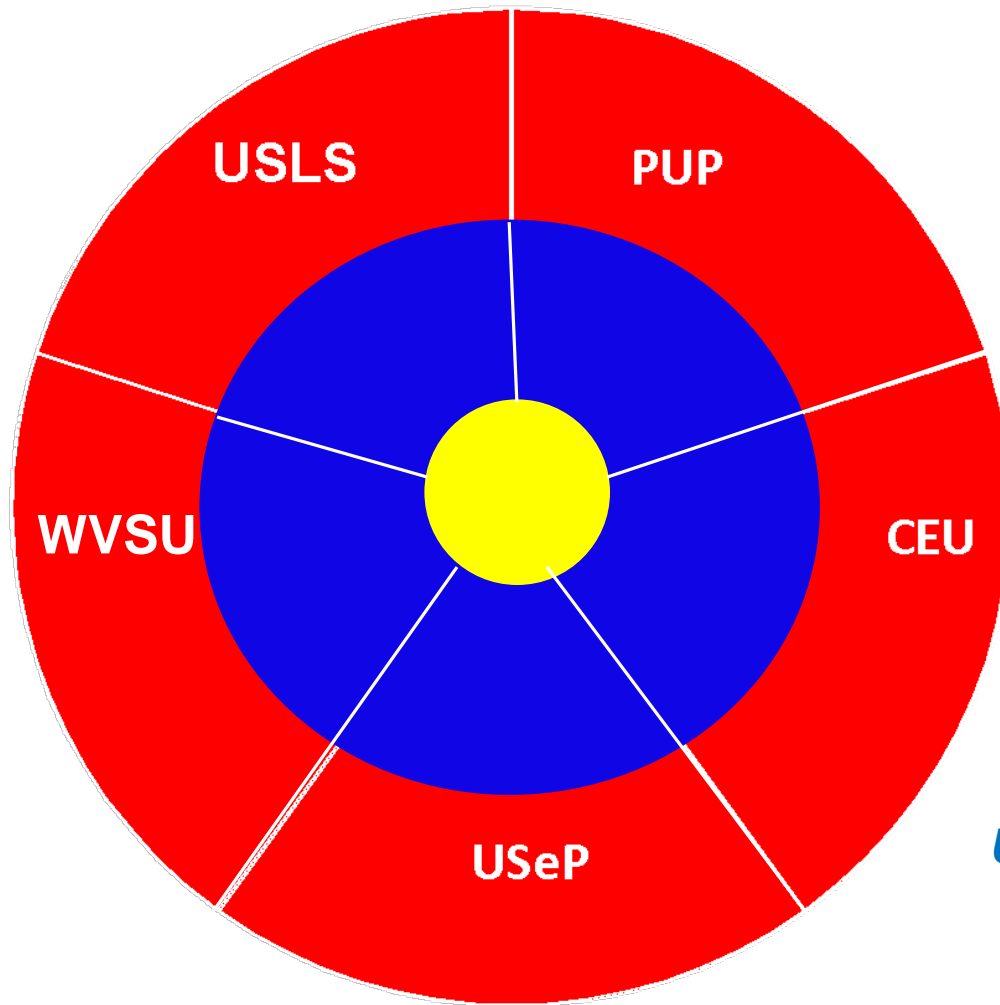


***Teaching Group
Academics***



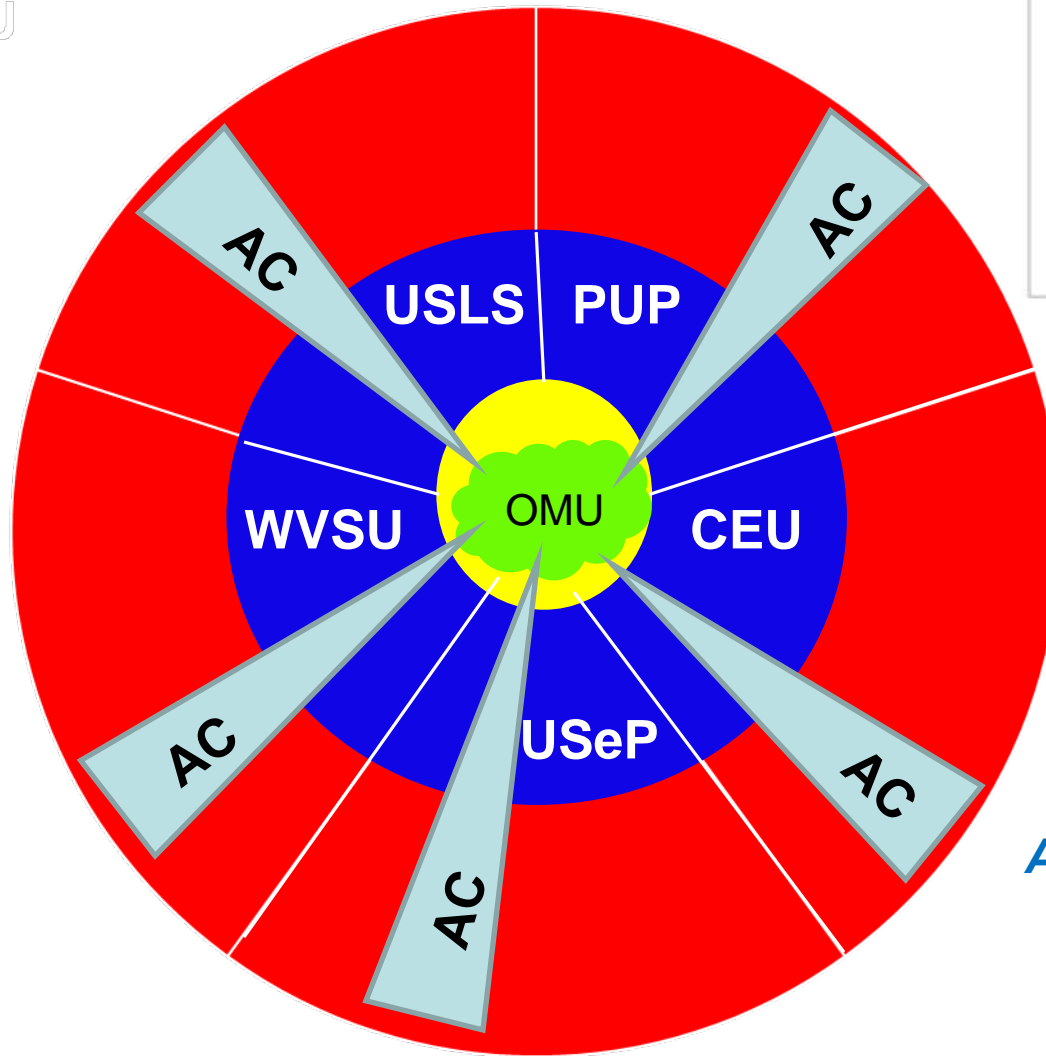
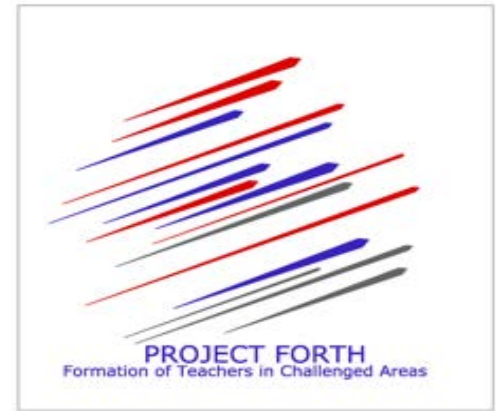
***1-Transnational
Management G.
2-Trainers of
Trainers G
3-Project Schools***

SLSU



Universities

SLSU



Advisory Councils

5 An approach



- A joint venture - regions, institutions, disciplines***
- Locally owned - interests, contexts, paths***
- Sharing, learning together,***
- Based on trust***
- Focus on the profile of the teacher, training of trainers
& a system of support***

6-Program Modules

Module 1: *Teacher profile in challenged areas : impact of motivation and meaning*

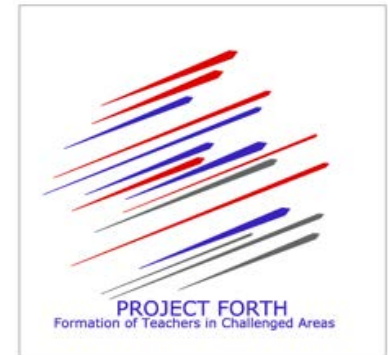
Module 2: *Understanding* *nature and impact of challenges in diverse contexts of poverty and marginalization.*

Module 3: *Creating an inviting climate of learning in challenging realities*

Module 4: *Teaching, learning and assessment in challenged areas: Making learning accessible to all*

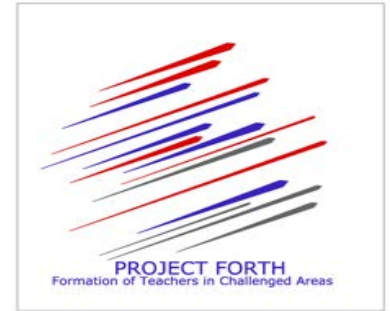
Module 5: *Creating relevant, feasible and innovative teaching materials for challenging realities*

Module 6: *Creating a teaching and learning community among colleagues and stakeholders; raising awareness of being part of a global community*



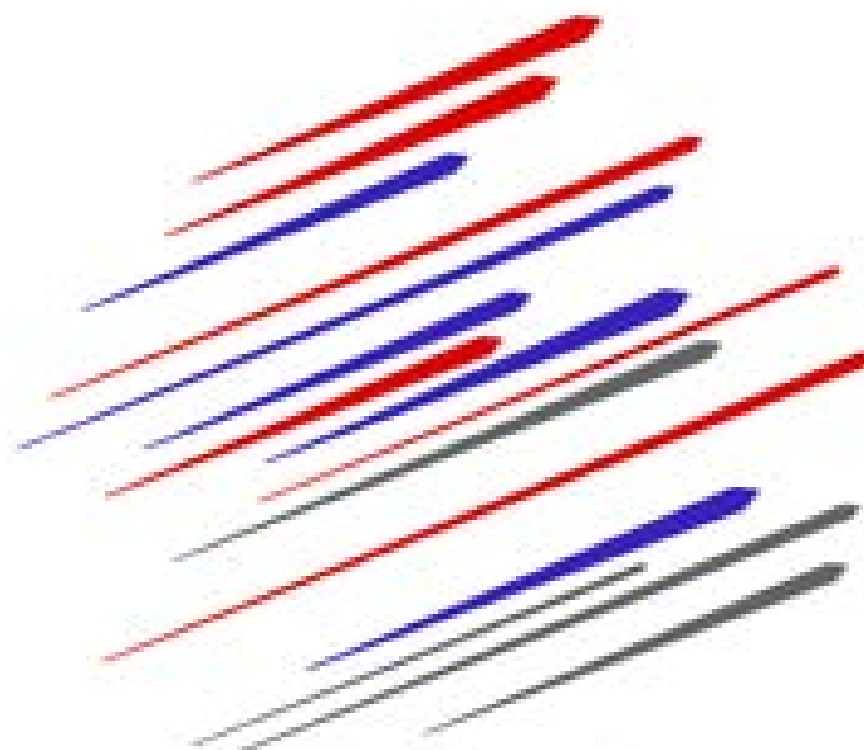
BUILDING BLOCKS TO FORTH

1. Phil Educational Reforms



- ***Outcome-Based Learning***
- ***Assessment Reform: Formative ; Summative; Use of Rubrics***
- ***Alternative Learning System***
- ***Inclusion of DIVERSE CULTURES in Autonomous Regions***
- ***Efforts towards INTERNATIONALIZATION of HEIs***

2. University partners: Centers of excellence in Teacher Education



PROJECT FORTH
Formation of Teachers in Challenged Areas

THANK YOU!

Emma T. Melgarejo. Ph.D.
FORTH Academic Director
Education for an Interdependent World