

# Tuning

Asia - South East

## Sixth General Meeting

Bangkok, 07-10 October 2019



Co-funded by the  
Erasmus+ Programme  
of the European Union



# **Tuning Asia-South East TA-SE**

## **MINUTES**

### **Second Policy Forum & Sixth General Meeting**

**Bangkok, 07-10 October 2019**

**Venue Second Policy Forum**  
**Chulalongkorn University**  
7th Floor, Chaloe Rajakumari,  
60 Building

**Venue Sixth General Meeting**  
**Pathumwan Princess Hotel**  
44 MBK Centre, Phayathai Road,  
Wangmai, Pathumwan,  
Bangkok 10330, Thailand

### REGISTRATION LIST

Nº	Family Name	Given Name	Country	Institution
1	HAN	Virak	Cambodia	Institute of Technology of Cambodia
2	SOY	Ty	Cambodia	Institute of Technology of Cambodia
3	BOUNCHAN	Youttiroung	Cambodia	University of Health Sciences
4	KIM	Sothea	Cambodia	University of Health Sciences
5	SENG	Sopheap	Cambodia	University of Health Sciences
6	AZEMA	Emilien	France	Université de Montpellier
7	DELACOURT- GOLLAIN	Céline	France	Université de Montpellier
8	PERNELLE	Camylle	France	Université de Montpellier
9	LASMINTO	Umboro	Indonesia	Institut Teknologi Sepuluh Nopember
10	WAHYU	Tri Joko	Indonesia	Institut Teknologi Sepuluh Nopember
11	ENA	Ouda Teda	Indonesia	Sanata Dharma University
12	KUSWANDONO	Paulus	Indonesia	Sanata Dharma University

13	MUKARTO	Fransiscus Xaverius	Indonesia	Sanata Dharma University
14	PRIYATMA	Yohanes Eka	Indonesia	Sanata Dharma University
15	ROHANDI	Rohandi	Indonesia	Sanata Dharma University
16	PRATIWI	Yuni Susanti	Indonesia	Universitas Padjadjaran
17	GAFFAR	Vanessa	Indonesia	Universitas Pendidikan Indonesia
18	MUSLIM	Ahmad Bukhori	Indonesia	Universitas Pendidikan Indonesia
19	LO PRESTI	Diego Carlo Federico	Italy	Università di Pisa
20	NATALE	Gianfranco	Italy	Università di Pisa
21	SALAMONE	Tommaso	Italy	Università di Pisa
22	A MAJID	Taksiah	Malaysia	Universiti Sains Malaysia
23	AZMI	Mastura	Malaysia	Universiti Sains Malaysia
24	ISMAIL	Muhd Al-Aarifin	Malaysia	Universiti Sains Malaysia
25	LAH	Nik Ahmad Zuky Bin Nik	Malaysia	Universiti Sains Malaysia
26	MOHAMED ISMAIL	Shaik Abdul Malik	Malaysia	Universiti Sains Malaysia
27	MOHD SADULLAH	Ahmad Farhan Bin	Malaysia	Universiti Sains Malaysia
28	YAACOB	Nor Azwany	Malaysia	Universiti Sains Malaysia

29	YUSOFF	Muhamad Saiful Bahri Bin	Malaysia	Universiti Sains Malaysia
30	ABD MANAN	Zainuddin	Malaysia	Universiti Teknologi Malaysia
31	AHMAD AZLI	Naziha	Malaysia	Universiti Teknologi Malaysia
32	Md NOOR	Norhazilan Bin	Malaysia	Universiti Teknologi Malaysia
33	SAID	Hamdan Bin	Malaysia	Universiti Teknologi Malaysia
34	ALIAS	Yatimah	Malaysia	University of Malaya
35	FOONG	Chan Choong	Malaysia	University of Malaya
36	HONG	Wei-Han	Malaysia	University of Malaya
37	PALLATH	Vinod	Malaysia	University of Malaya
38	VADIVELU	Jamunarani	Malaysia	University of Malaya
39	ZUBAIRI	Yong Zulina	Malaysia	University of Malaya
40	CHIT	Aye Aye	Myanmar	University of Medicine Mandalay
41	MOE	Hla	Myanmar	University of Medicine Mandalay
42	SEIN	Khin Win	Myanmar	University of Medicine Mandalay
43	AUNG	Aye Aye	Myanmar	Yangon University of Education
44	KHINE	Khin Mar	Myanmar	Yangon University of Education

45	MAW	Naing naing	Myanmar	Yangon University of Education
46	NYUNT	NuNu	Myanmar	Yangon University of Education
47	van TRIGT	Anna Maria	Netherlands	University of Groningen
48	DAYRIT	Manuel	Philippines	Ateneo de Manila University
49	CRUZ	Jose Maria M.	Philippines	Ateneo de Manila University
50	VERGARA	John Paul	Philippines	Ateneo de Manila University
51	MELGAREJO	Emma	Philippines	Education for an Interdependent World
52	COMENDADOR	Frederick	Philippines	University of San Agustin
53	EMBOLTURA	Frank	Philippines	University of San Agustin
54	ESCALONA	Neil	Philippines	University of San Agustin
55	SALUDES	Jonel	Philippines	University of San Agustin
56	SALVILLA	Remi	Philippines	University of San Agustin
57	JUGAR	Richard	Philippines	University of San Carlos
58	GAUT	Aleksander	Philippines	University of San Carlos
59	MIRANDA	Dionisio	Philippines	University of San Carlos
60	CORDERO-TAN	Fides	Philippines	University of the Philippines

61	VERGEL	Karl B.	Philippines	University of the Philippines
62	ALCALA	Lynette	Philippines	West Visayas State University
63	DEQUILLA	María Asunción	Philippines	West Visayas State University
64	MONTAÑO	Hilda Clavel	Philippines	West Visayas State University
65	VILLARUZ	Joselito	Philippines	West Visayas State University
66	SOEIRO	Alfredo	Portugal	Universidade do Porto
67	BENEITONE	Pablo	Spain	University of Deusto
68	CANO CORBELLA	Judit	Spain	University of Deusto
69	DYUKAREV	Ivan	Spain	University of Deusto
70	MARTY MALETA	Maida	Spain	University of Deusto
71	PRIETO GONZALEZ	Isabel	Spain	University of Deusto
72	RAYON JEREZ	Alexander Félix	Spain	University of Deusto
73	YAROSH	Maria	Spain	University of Deusto
74	DHIRATHITI	Choltis	Thailand	ASEAN Univeristy Network
75	RATANAGOSOOM	Korn	Thailand	ASEAN Univeristy Network
76	WIROONPETCH	Achavadee	Thailand	ASEAN Univeristy Network

77	PANSUK	Withit	Thailand	Chulalongkorn University
78	XUPRAVATI	Penvara	Thailand	Chulalongkorn University
79	ASHAKUL	Aphinat	Thailand	King Mongkut's University of Technology Thonburi
80	APICHAYAKUL	Phisut	Thailand	Naresuan University
81	TANTANEE	Sarintip	Thailand	Naresuan University
82	TUNGTAKANPOUN G	Dondej	Thailand	Naresuan University
83	SUNGTONG	Ekkarin	Thailand	Prince of Songkla University
84	WONGSIRICHOT	Thakerng	Thailand	Prince of Songkla University
85	LE THI	Kim Pung	Vietnam	HoChiMinh City University of Technology
86	TRAN	Thien Phuc	Vietnam	HoChiMinh City University of Technology
87	VO	Thi Tuyet Giang	Vietnam	HoChiMinh City University of Technology
88	NGUYEN	Tien Dung	Vietnam	National University of Civil Engineering
89	PHAM	Xuan Anh	Vietnam	National University of Civil Engineering
90	TRAN	Minh Tu	Vietnam	National University of Civil Engineering
91	PHAM	Thi Minh Hong	Vietnam	The University of Medicine and Pharmacy at Ho Chi Minh City
92	TRUONG	Thi Tuyet Thanh	Vietnam	The University of Medicine and Pharmacy at Ho Chi Minh City



## 08 October 2019 Policy Forum

### 1. Welcome and opening

#### Speakers:

**Pirongrong RAMASOOTA**, Vice-President for Social Outreach and Global Engage, Chulalongkorn University, Thailand

**Choltis DHIRATHITI**, Executive Director, ASEAN University Network, Thailand

**Alex RAYON**, Vice-Rector for International Relations, University of Deusto, Spain

Pirongrong Ramasoota opens the forum and welcomed all the attendance to the event.

Choltis Dhirathiti congratulated the project participants for the results achieved and for the fruitful collaboration along the project duration.

Alex Rayón thanked the hosting partners and joined the congratulations for the results achieved.

### 2. Panel I: Round Table “Tuning and South East Asia: Summary of the Main Aspects of Tuning Initiatives in the Region: Trends, Challenges and Synergies”

#### Chair:

**Ivan DYUKAREV**, TA-SE Project Manager, University of Deusto, Spain

#### Participants:

**Choltis DHIRATHITI**, Executive Director, ASEAN University Network, Thailand

**Pablo BENEITONE**, Director, Tuning Academy, University of Deusto, Spain

During this session the benefits of the implementation of Tuning approach in the region were explained and discussed.

### 3. Panel II “Tuning Asia-South East Project – Main Achievements and Results: Presentation of Final Publications”

#### Chair

**Choltis DHIRATHITI**, Executive Director, ASEAN University Network, Thailand

#### SAG Coordinators:

**Richard JUGAR**, Assistant Professor of Science Education, University of San Carlos, Philippines

**Muhamad Saiful Bahri Bin YUSOFF**, Associate Professor, Head, Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia, Malaysia

**Ahmad Farhan Bin MOHD SADULLAH**, Professor, Deputy Vice-Chancellor, Academic & International, Universiti Sains Malaysia, Malaysia

Final publication of results of the implementation of Tuning approach in the different SAGs of the project were presented as well as the experience of the universities implementing it, achievements, barriers faced, lessons learnt.

#### References:

Richard JUGAR - 08 October 2019 - Tuning for Teacher Education in South East Asia Region

Muhamad Saiful Bahri Bin YUSOFF - 08 Oct 19 - Learning and working together for better medical education in ASEAN

Ahmad Farhan Bin MOHD SADULLAH - 08 October 2019 - THE EXPERIENCE, LESSONS LEARNED AND RECOMMENDATIONS

#### **4. Panel III – Round Table “Good Practices Behind Implementation of Degree Programmes: Tuning Approach for Quality Assurance”**

Chair

**Sompop PRATHANTURARUG**, Acting Vice President for Quality Development, Mahidol University, Thailand

Participants:

**Taksiah A MAJID**, Dean, School of Civil Engineering, Universiti Sains Malaysia, Malaysia

**Alfredo SOEIRO**, Professor, Department of Civil Engineering, University of Porto, Portugal

**Jamuna VADIVELU**, Head, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia

**Nor Azwany YAACOB**, Associate Professor, Universiti Sains Malaysia, Malaysia

**Anna Maria VAN TRIGT**, Vice Director, Institute for Medical Education, University of Groningen, Netherlands

**Ouda Teda ENA**, Vice Rector for Collaboration and Alumni Affairs, Sanata Dharma University, Indonesia

**Hilda MONTAÑO**, Professor, College of Education, West Visayas State University, Philippines

**Maria YAROSH**, Tuning Academy, University of Deusto, Spain

Based on the experience of project participants, good practices learned during the implementation of the project were shared with the participants. Members of the Tuning Academy also reflected on the Quality Assurance process for Tuning approach implementation.

References:

Taksiah A MAJID - 08 October 2019 - Good Practices Behind Implementation of Degree Programmes

Jamuna VADIVELU - 08 Oct 19 - Good Practices Behind Implementation of Degree Programmes

Nor Azwany YAACOB - 08 October 19 - GOOD PRACTICES BEHIND IMPLEMENTATION OF MEDICINE USM DEGREE PROGRAM

Ouda Teda ENA - 08 October 2019 - Implementing TUNING Method at Sanata Dharma University

Hilda C MONTANO -08 Oct 19 - Good Practices and Experiences in Implementing the Re-designed Teacher Education Program

#### **5. Panel IV – Round Table “Becoming Competent: Employer’s and Student’s Views on the Role of Competence-Based Learning”**

Chairs

**Maria Asunción DEQUILLA**, Dean, College of Education, West Visayas State University, Philippines

**Nik Ahmad Zuky Bin Nik LAH**, Senior Lecturer / O&G Consultant, Department of Obstetric and Gynaecology, School of Medical Sciences, Universiti Sains Malaysia, Malaysia

Participants

Representative of employers:

**Fairoz Azlim MUSLIM**, Senior Assistant Director, Ministry of Health, Malaysia

**Teik Cheong GOH**, Executive Director, M.E.I. Project Engineers, Malaysia

**Herman M. LAGON**, Principal, Ateneo de Iloilo, Philippines

**Ahmad Soufi Ahmad FUAD**, Head, Accreditation/Recognition Section, Malaysian Medical Council, Malaysia

Representative of students:

**Titipong CHAROENSUK**  
**Napatrat PATTRASITTIDECHA**  
**Sathida PROMWAI**  
**Patteera THANUANRAM**

During this session the final beneficiaries of a Tuning approach implementation explained their experience and points of view. Representatives from different companies of the region shared their opinion in the implementation of competence based learning system to better align the necessities of the labour market to the students' competences. On the other hand, students explained their experience in competence-based learning methodology and their thoughts on how this new approach can help them to acquire the competences that the companies are demanding.

#### **6. Panel V – Round Table “Sustainability of the Project Results”**

Chairs

**Ivan DYUKAREV**, *TA-SE Project Manager, University of Deusto, Spain*

**Alex RAYON**, *Vice-Rector for International Relations, University of Deusto, Spain*

Participants

**Yohanes Eka PRIYATMA**, *Rector, Sanata Dharma University, Indonesia*

**Dionisio MIRANDA**, *President, University of San Carlos, Philippines*

**Frederick COMENDADOR**, *President, University of San Agustin, Philippines*

Exploitation of the project results and different opportunities that may arise to ensure the sustainability of the project were presented. During the open debate session participants agree on the importance of continue implementing and improving TASE results in the institutions participating as well as engaging new institutions of the region.

References:

Alex RAYON - 08 October 2019 - Competence-Based approach and pedagogical framework at the University of Deusto

#### **7. Panel VI – Round Table “What Can Be Learned From Tuning: Encouraging Competence-Based Approach Within South East Asia Universities”**

Chair

**Choltis DHIRATHITI**, *Executive Director, ASEAN University Network, Thailand*

Participants

**Orawan SRIBOONRUANG**, *Program Officer II, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, Thailand*

**Vongdeuan OSAY**, *Deputy Director General, Department of Teacher Education, Ministry of Education and Sports, Lao PDR*

**Thanongsack DUANGDALA**, *AUN-QA Chief Quality Officer, Deputy Director, Office of Academic Affairs, National University of Laos, Lao PDR*

**Sopheak REY**, *Deputy Director General for Higher Education, Ministry of Education, Youth and Sport, Cambodia*

**Naing MAW**, *Director, Department of Higher Education, Ministry of Education, Myanmar.*

This session reflected on the lessons learnt during the project that can be useful for new universities implementing Tuning approach in South East Asia. Other universities can benefit from the experience of project participants: good practices, how to deal with common issues,

etc. The experience and knowledge acquired along the project can serve to encourage other institutions to implement it.

Recommendations:

TUNING must be positioned as the major enabler for the effort towards more wide-spread and effective Outcome-based Education.

Approaches:

For Non-OBE embracer - The introduction and appreciation of the TUNING methodology must emphasize the competency and outcome-based approach and why they are important for the future of higher education

For New OBE embracer - Using the 10 Steps of TUNING is most helpful

For OBE embracer going for accreditation - Ensuring that the 10 steps are abided, especially on the CONSTRUCTIVE ALIGNMENT (step 8 - program overall consistency) and the Quality System (step 9)

For OBE practitioner - Bringing the ASSESSMENT dimension into TUNING (eg. CALOHEE - Measuring and Comparing Achievements of Learning Outcomes on Higher Education)

Blue-Ocean for TUNING - Research must be done to identify new VALUES, as TUNING already have case studies from the WORLD

**Open Discussion and closure of the Policy Forum**

## 9 October 2019

### Plenary meeting

#### 8. “The Way Forward: Some Contribution From a New Generation of Tuning Projects”

Speakers:

**Alex RAYON**, Vice-Rector for International Relations, University of Deusto, Spain

**Alfredo SOEIRO**, EU Expert of SAG Civil Engineering, Professor, Department of Civil Engineering, University of Porto, Portugal

**Pablo BENEITONE**, Director of Tuning Academy, University of Deusto, Spain

**Emma MELGAREJO**, Expert, Education for Interdependent World (EDIW), Brussels, Belgium

This session was focused on the contributions of Tuning projects to the modernisation of Higher education institutions around the world, specifically in Europe (CALOHEE project), Latin America (ACE project) and Philippines (FORTH project). These projects represent the continuation of Tuning approach implementation in these regions.

References:

Alfredo SOEIRO - 09 October 2019 - Competences and Assessment for Academics and Professionals

Pablo BENEITONE - 09 October 2019 - ACE Project in Latin America

Emma MELGAREJO - 09 October 2019 - Project FORTH

#### 9. Future Developments and Cooperation

Speakers:

**Alex RAYON**, Vice-Rector for International Relations, University of Deusto, Spain

**Judit CANO CORBELLA**, Head of Global Engagement Office, University of Deusto, Spain

**Pablo BENEITONE**, Director, Tuning Academy, University of Deusto, Spain

**Ivan DYUKAREV**, TA-SE Project Manager, University of Deusto, Spain

Opportunities for future cooperation were explored during this session. The University of Deusto explained its willingness to continue the collaboration with the partner country institution of the

project and different options could be explored: other Erasmus+ projects, joint internship programmes or study trips.

This session was followed by open discussion on the options proposed.

References:

Judit CANO - 09 October 2019 - Ensuring Sustainability. Future Developments and Cooperation

## **10. Project Management**

Speaker

**Ivan DYUKAREV**, TA-SE Project Manager, University of Deusto, Spain

Preparation of the Final report was explained: procedures, information that partners must provide to the project coordinator, templates to be completed and deadlines to do so.

Partners agreed on the documents to be provided and the deadlines.

**Awarding Ceremony and Closing the 6th General Meeting**

