

## What did we do?

Patient Safety Module Re-Design for Undergraduate Medical Program

## Why did we emphasise on Patient Safety?

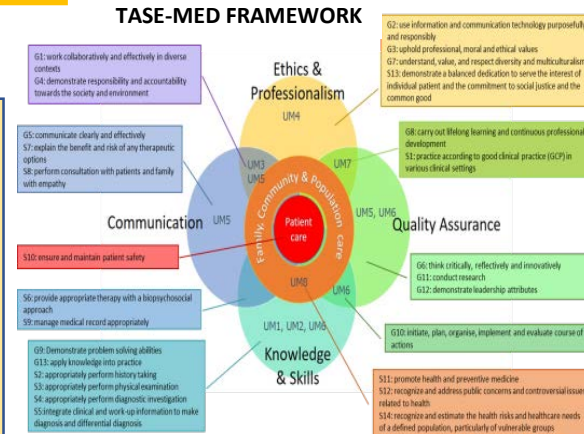
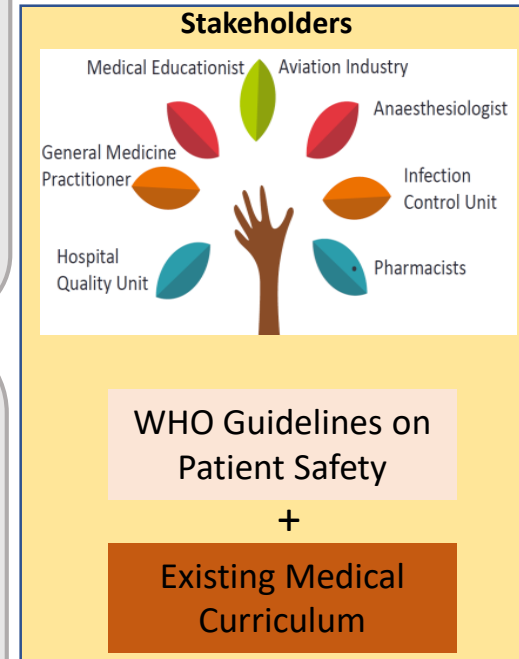
- Nosocomial infections on the rise
- Ministry of Health Malaysia Action Plan 2016 – 2020
  - Challenge: Strengthening health system in order to reduce the rise in disease burden and introducing strategic measures to enhance safety of patients and healthcare professionals in the healthcare setting

## Practices behind implementation - How did we Re-design and Implement?

- Practices:
  - Committee of relevant stakeholders
  - Tuning Methodology - Mapping of TASE-Med Framework with Programme Learning Outcomes (PLO) of existing medical curriculum
  - S10: Ensure and maintain patient safety**
  - Re-designed the patient safety module based on the WHO Curriculum guideline and existing relevant topics in the medical curriculum
- Implementation: Lectures, audit, procedural skills, online hand-hygiene module, educational materials

## Feedback from Students' Experience

- Practical sessions allow us to have **hands on experience**, It was very **informative**
- The medical tutors explained the concepts well during the sessions
- I like the fact that this lecture encompassed topics which **provoke critical thinking**
- This session taught me the **importance of personal hygiene in hospital in order to prevent nosocomial infection and patient and self safety**



Visit by Tuning Program Coordinators



Practices in Patient Safety in Medical Training