



Tuning Asia – South East (TA-SE)

Definition of the Generic Competences for South East Asia Region in a Worldwide Context

TASE Policy Forum, Chulalongkorn University
Bangkok, Thailand – September 17, 2018

Richard R. Jugar, PhD

Associate Professor (Science Education)

School of Education - University of San Carlos

SAG Coordinator for Teacher Education, TA-SE



Co-funded by the
Erasmus+ Programme
of the European Union



Defining Competences

- COMPETENCES - represent a **dynamic combination** of knowledge, understanding, skills and abilities. Fostering competences is the **object of educational programs**. Competences will be formed in various course units and assessed at different stages.
- COMPETENCES – may be **subject area specific** (disciplinary) or **generic** (common to all degree programs)
- GENERIC COMPETENCES are steadily becoming **relevant** in students' preparation for future roles in the society especially in terms of **employability** and **citizenship**.

TYPES OF GENERIC COMPETENCES



Instrumental: cognitive abilities, methodological abilities, technological abilities and linguistic abilities

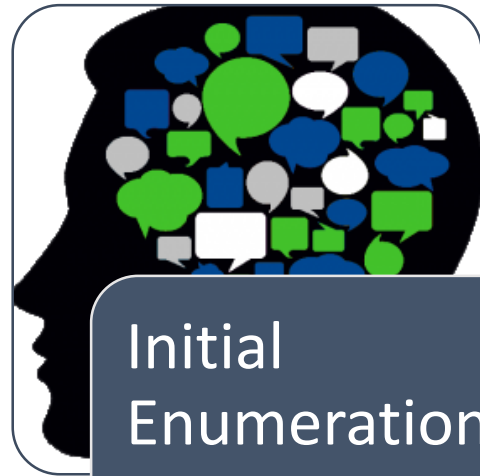


Interpersonal: individual abilities like social skills (social interaction and co-operation)



Systemic: abilities and skills concerning whole systems

DYNAMICS OF IDENTIFYING THE GENERIC COMPETENCES



Initial Enumeration

- Member Universities
- Specific Program (E.g. Teacher Education)



Intra-SAG Discussion

- Teacher Education
- Civil Engineering
- Medicine



Inter-SAG Refinement

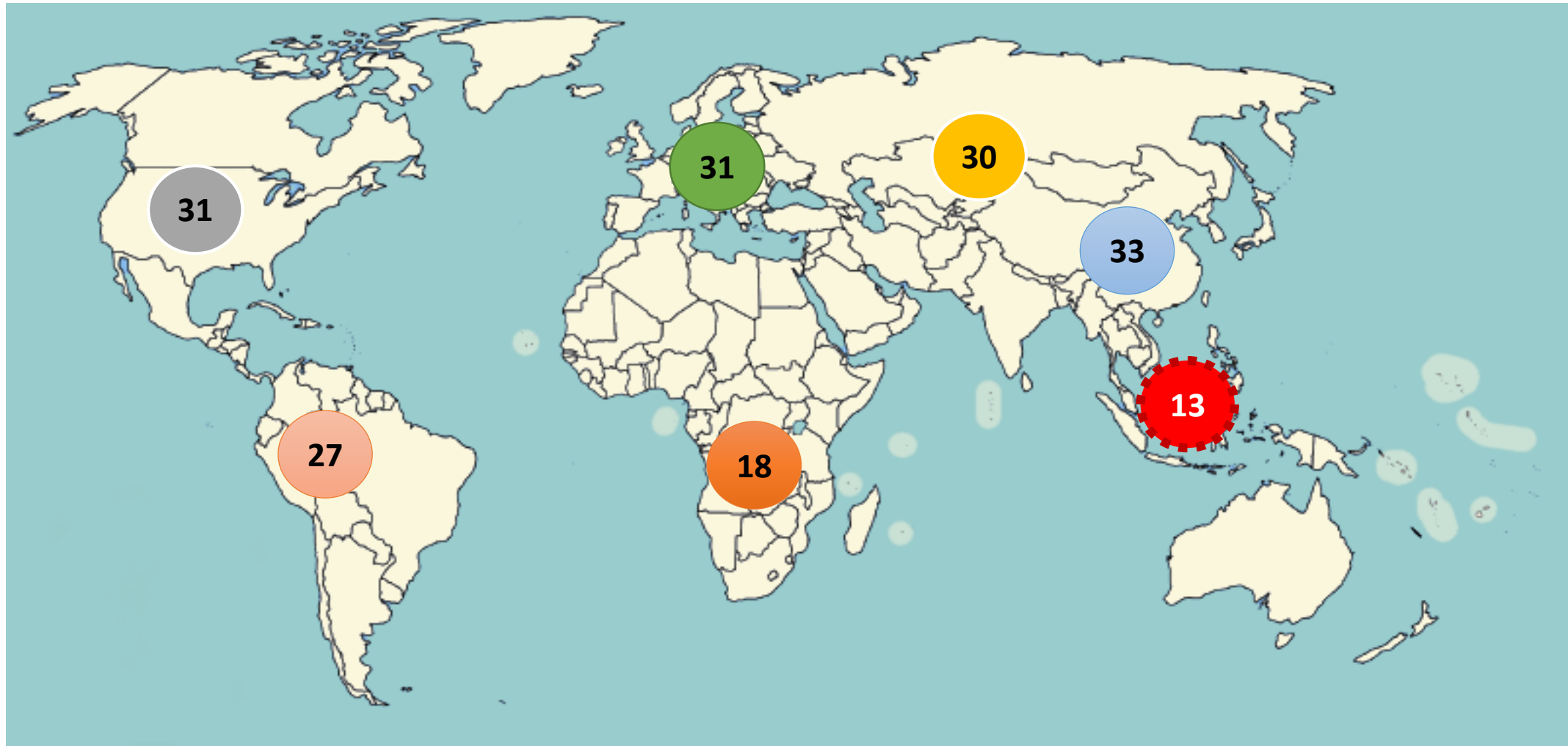
- Cross-referencing
- Reflective Discussion
- Initial Consensus

GENERIC COMPETENCES - SOUTHEAST ASIA

1. Ability to work collaboratively and effectively in diverse contexts
2. Ability to use information and communication technology purposefully and responsibly
3. Ability to uphold professional, moral and ethical values
4. Ability to demonstrate responsibility and accountability towards the society and environment
5. Ability to communicate clearly and effectively
6. Ability to think critically, reflectively and innovatively
7. Ability to understand, value, and respect diversity and multiculturalism
8. Ability to carry out lifelong learning and continuous professional development
9. Demonstrate problem solving abilities
10. Ability to initiate, plan, organize, implement and evaluate course of actions
11. Ability to conduct research
12. Ability to demonstrate leadership attributes
13. Ability to apply knowledge into practice

13

HOW DO WE FARE COMPARED TO OTHER REGIONS?



GENERIC COMPETENCES - SOUTHEAST ASIA

Survey and Consultations

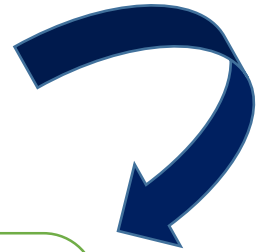
Generation of Meta-profiles

Program (Re)Design Process

Survey was conducted with students, graduates, academics and employers as respondents

Analysis and Reflections of Survey Results were used as a fundamental step in the development of the Meta-profiles

Analysis through determination of deviations, differences, and commonalities lead to the Program (Re)Design Process





Daghan Kaayong Salamat!
Thank you!

