Initial Meta-Profile: Teacher Education of Southeast Asia

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Tuning
Asia - South East

Process/Dynamics of the Development of the Initial Meta-profile

▶ Discussion, reflection and constructive exchanges on the result of the survey

▶ Closer examination of the results of importance-achievement gaps and ranking of the four groups of respondents

▶ Consensus understanding of the definition of META-PROFILE

▶ Formation of three small groups

  ▶ Group 1: Jugar, Mohamed, Dequilla

  ▶ Group 2: Ena, Xupravati, Maw, Emboltura

  ▶ Group 3: Said, Sungtong, Wahyudin

▶ Each group were left in their own machinations as to how they will develop the meta-profile (with documentation for future publication purposes)
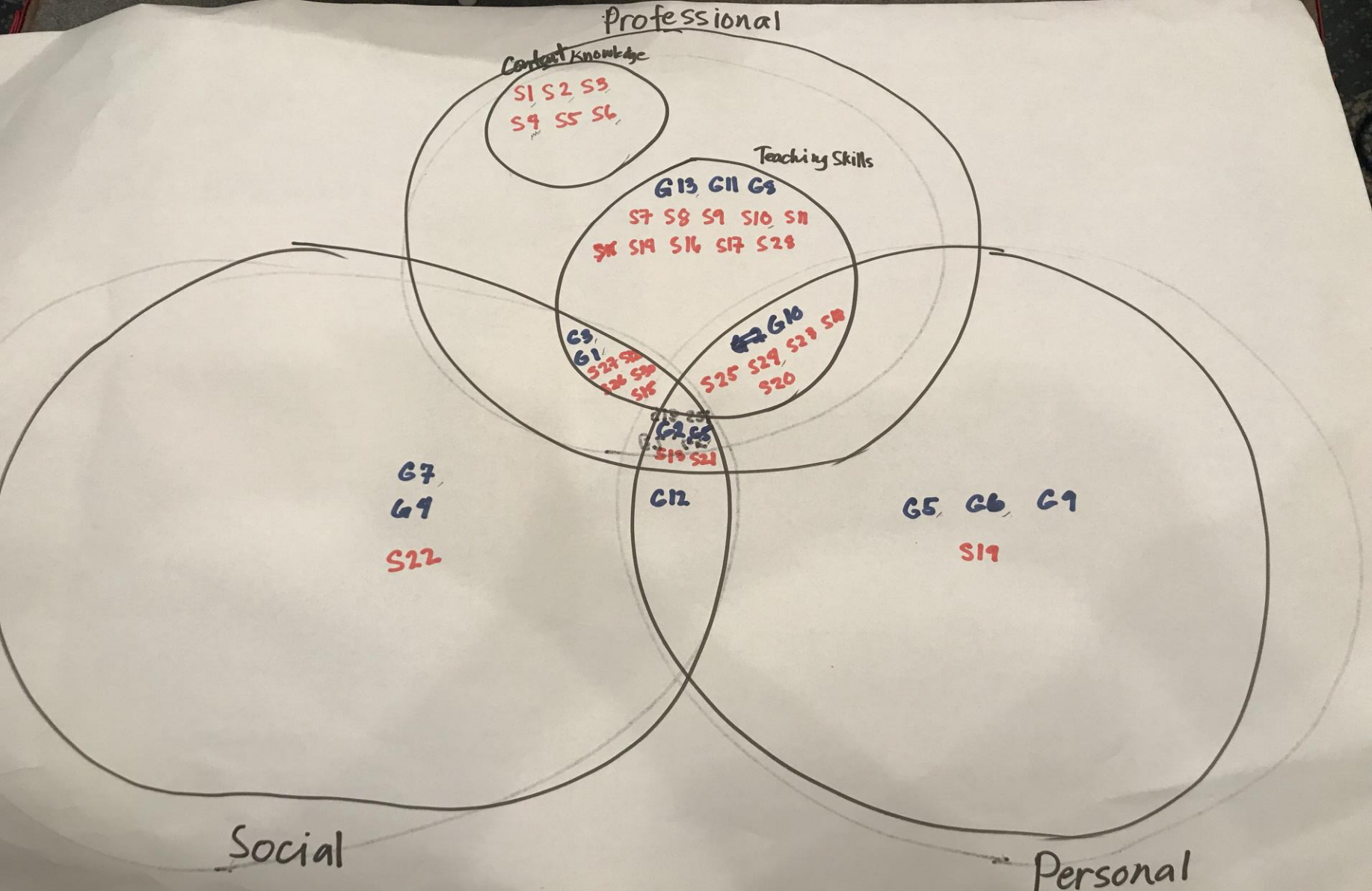
▶ Group presentation of initial outputs

Group 1 Output
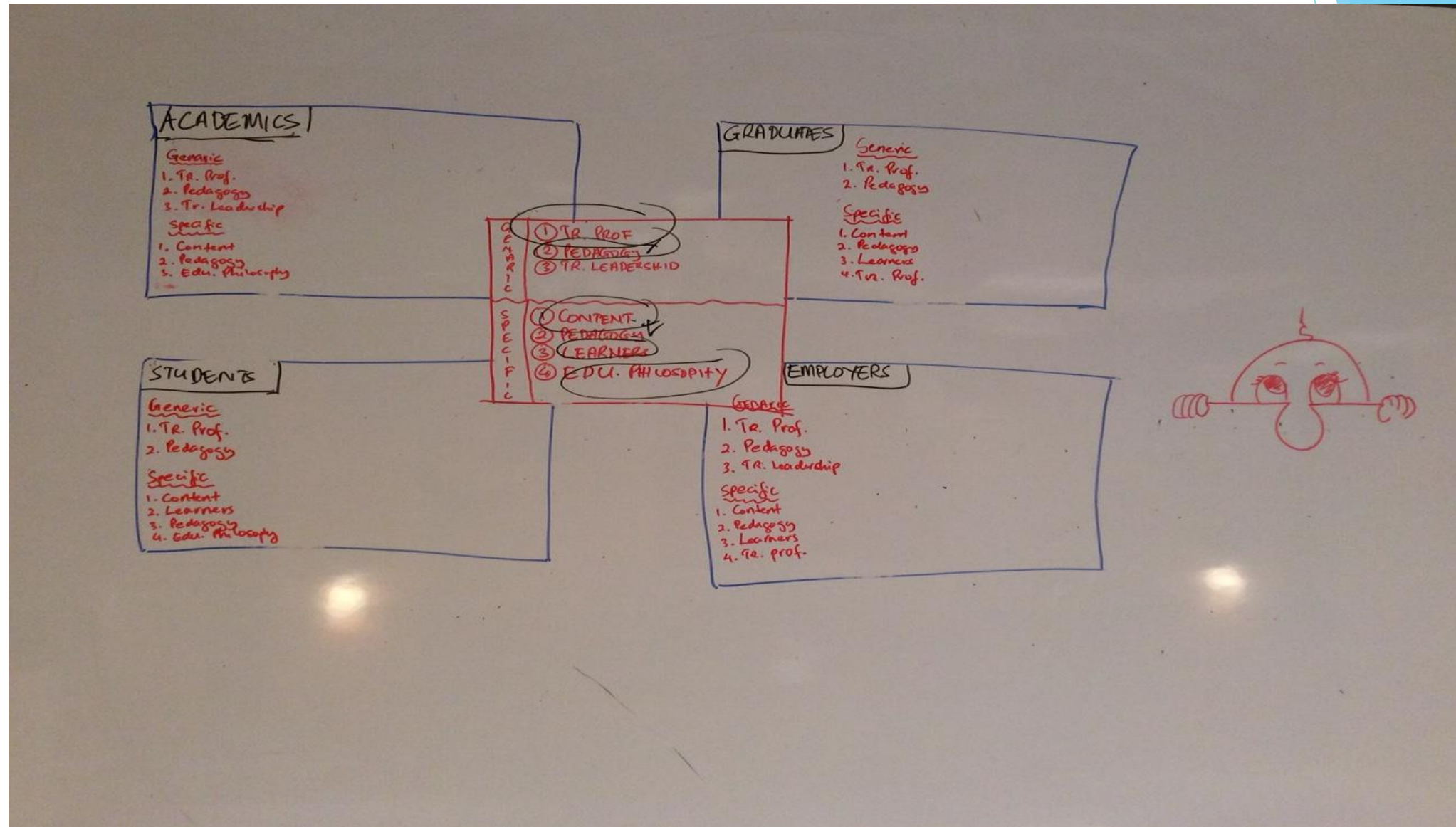
Group 2 Output
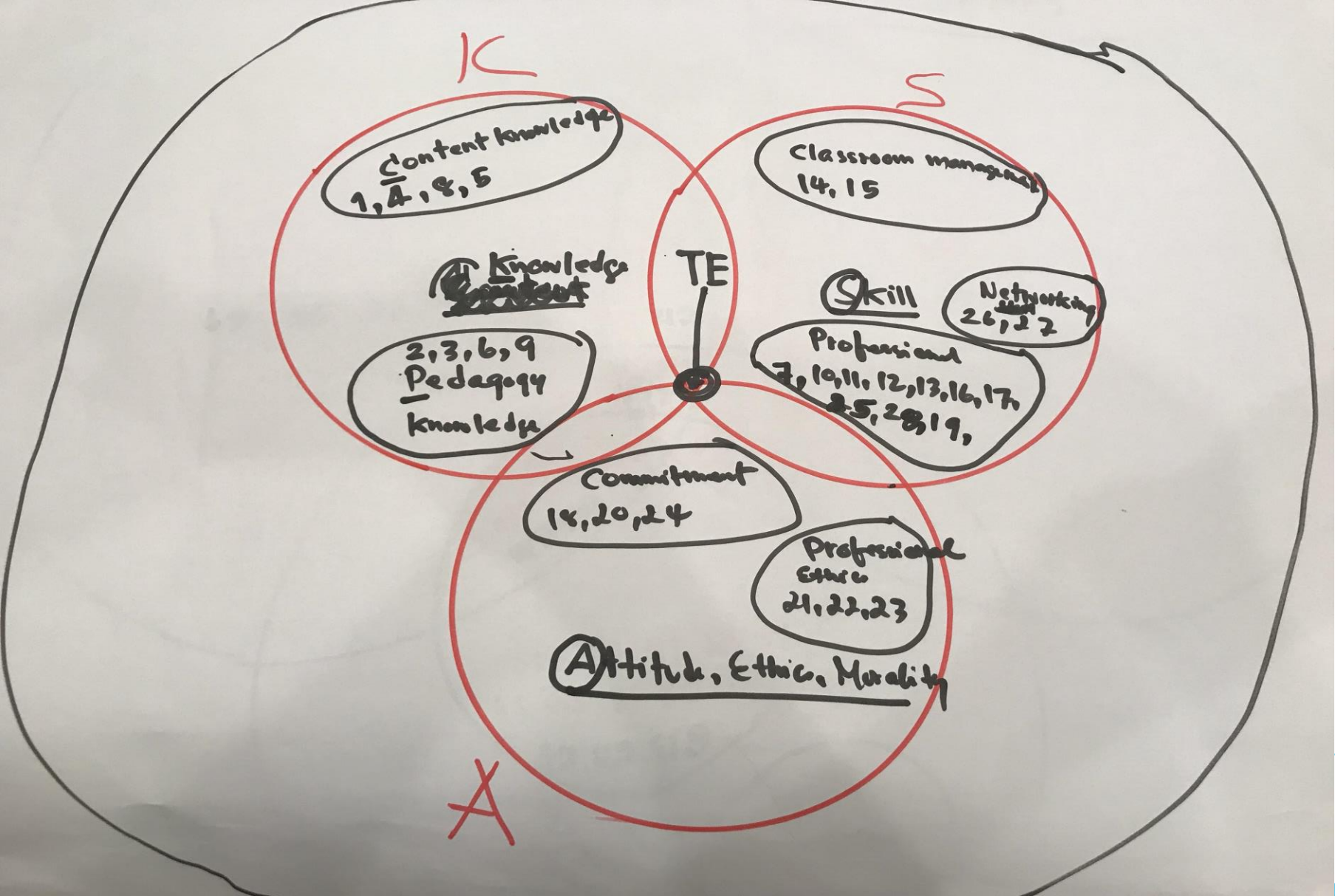
Group 3 Output

Process/Dynamics of the Development of the Initial Meta-profile: MERGING

- Juxtaposed exposition of the three outputs
- Initial thematization of key (MAIN) terms/aspects and identification of sub-categories
- Tabulation of results
- Mapping of Generic and Specific Teacher Education Competencies to the identified main and sub-categories
- Consensus formation of the relational diagram as the meta-profile
    - Initial Grouping Based on the Table and create initial relational diagram
    - Size of shape commensurate to the number of competences
    - Sub-divided shapes to dissect base on the items on the table
    - Consider the ranking of 4 groups of respondents for each of the identified competences
    - Compute for the mean ranking of the identified competencies based on the 4 groups of respondents
    - Consideration of the importance-achievement gap will be presented in the write-up

Juxtaposed exposition of the three outputs and initial thematization
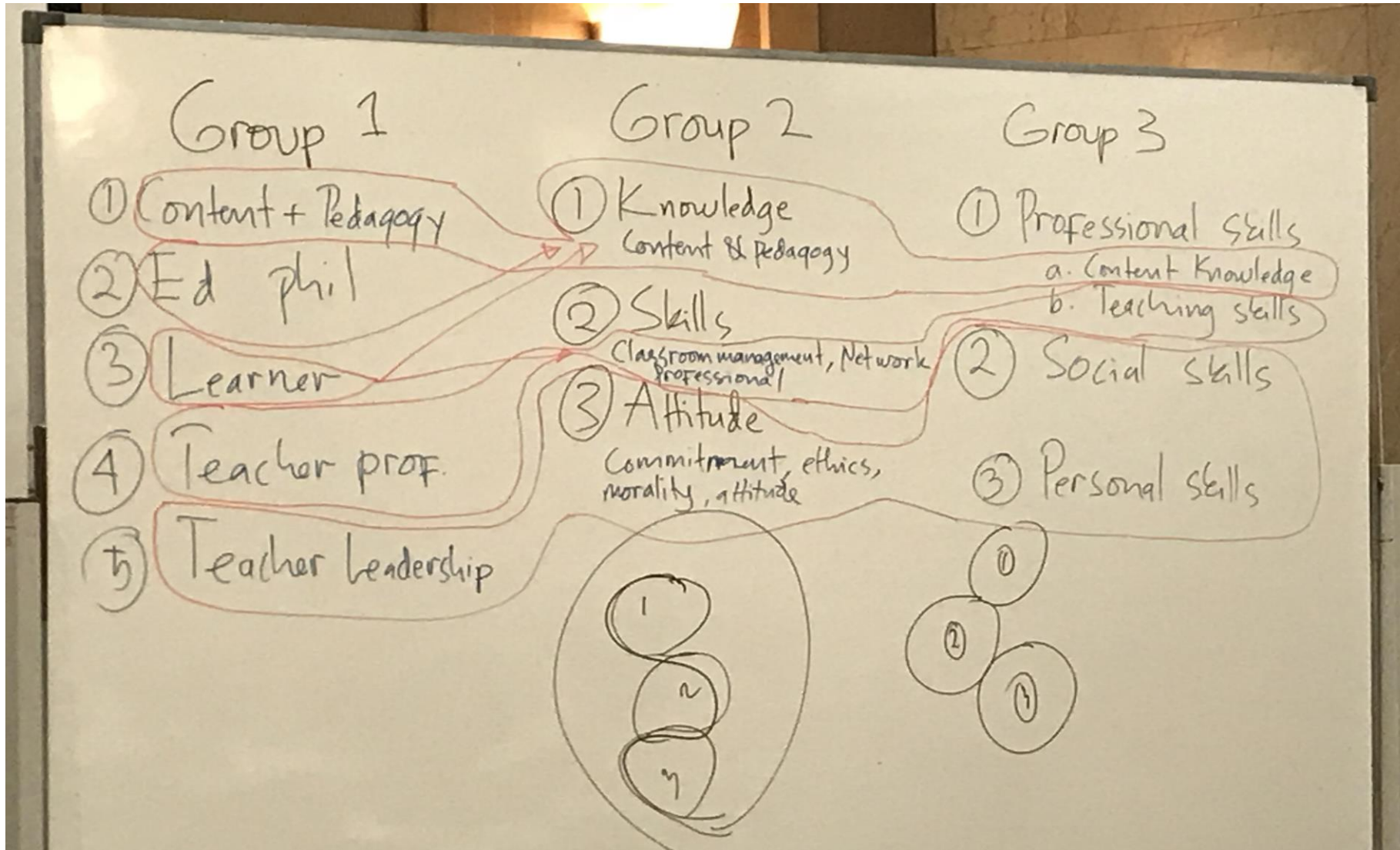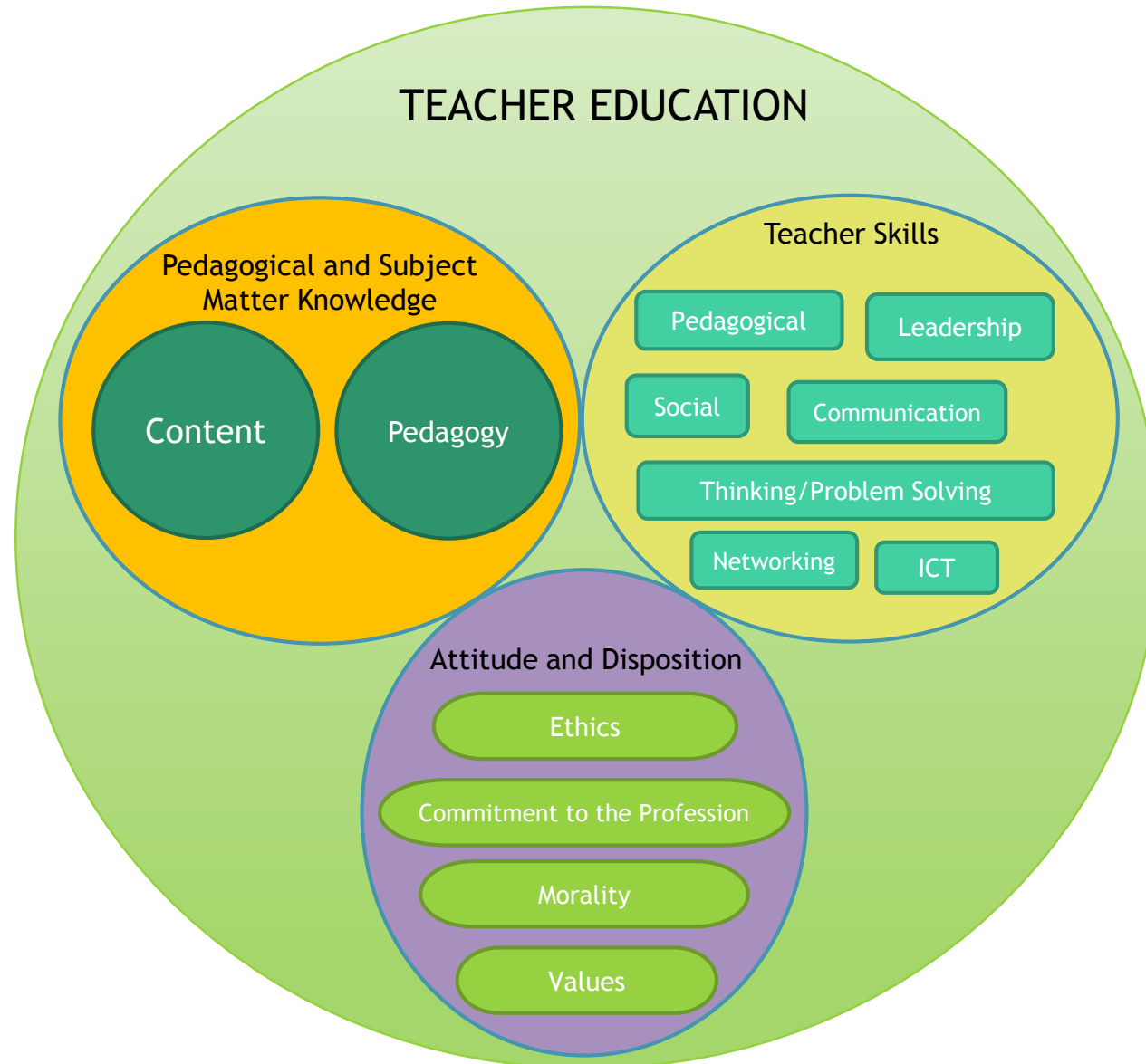
Identification of main and sub-categories

Key/Sub Terms for Inclusion with Operational Definitions and Mapping of Generic and Specific Competencies

1. Name of Meta-Profile: Professional Teacher in Southeast Asia
2. Knowledge
   a. Pedagogical – How to teach, methods, means and processes
   b. Content – What to teach; subject matter; knowledge of institutions; knowledge of being a part of something else
3. Skills
   a. Teaching/Pedagogy
   b. Social/Collaboration
   c. Leadership
   d. ICT
   e. Communication
4. Attitude and Disposition
   a. Ethics
   b. Morality
   c. Commitment
   d. Values

Tabulation with Mapping

Category	Sub Category	GC	SC	Notes/remarks
Pedagogical and Subject Matter Knowledge	Pedagogy =how to teach = why = what for	G7, G10, G13	S1, S2, S4, S3, S5, S6	
	Content/SUBJECT MATTER = what to teach	G13, G10	S1, S2,S3, S4, S5,	
Skills	Teaching/pedagogy	G10, G11, G13	S7, S8,S9, S10, S11,S12, S13, S14, S15, S16, S17, S25, S28	
	Social	G1, G7	S8, S12, S14, S15, S22, S26, S27	
	Leadership	G10, G12	S14, S27	
	ICT	G2	S13	
	Communication	G5	S14, S22, S26	
	Networking	G1	S22, S26, S27	
	THINKING and Problem Solving	G6, G9, G11	S25, S28	THINKING and Problem Solving is added
Disposition and Attitude	Ethics	G3, G2, G7	S20	
	Morality = RIGHT/WRONG	G3	S20	
	Commitment TO PROFESSION	G4, G8,	S18, S19, S20, S21, S23, S24, S25	
	values	G4, G7	S19, S20	

Teacher Education – Southeast Asia

Gracias!